

SEMENOLE

ESKERRETV COKV

SEMVHAYETV SVHOKKOLAT

SEMINOLE PHONICS BOOK II



SEMINOLE ESKERRETV COKV SEMVHAYETV SVHOKKOLAT

(Seminole Phonics II)

Developed by the Seminole Bilingual Education Project, Title VII Program. Reprinted Fall 1977.

Phonics II book was developed to help the student learn the sounds of Seminole. It is designed for the beginning student of the language. The book was planned by Lorene Davis, Home-School Coordinator, and Susannah Factor, Curriculum Specialist. The illustrations were done by a student, Quannah Chuleewah.

OKLAHOMA SEMINOLE BILINGUAL EDUCATION PROJECT

EAST CENTRAL UNIVERSITY

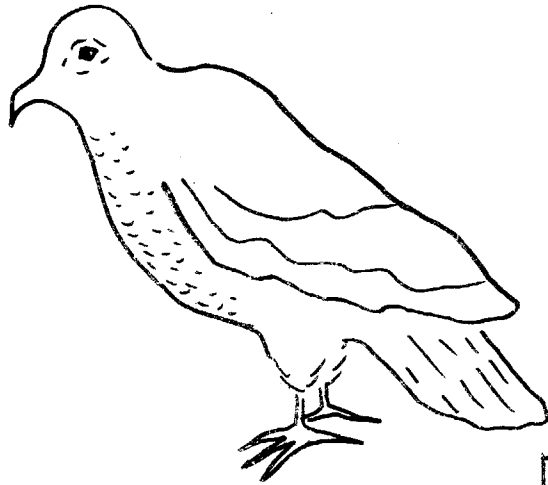
ADA, OKLAHOMA 74820

PROJECT SCHOOLS: Strother Elementary - LEA, Bowlegs Elementary, Justice, Pleasant Grove Elementary, and Sasakwa Elementary.

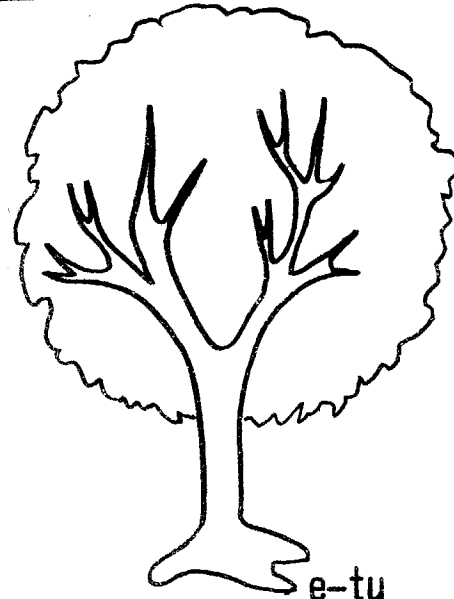
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Say the name of the picture in Seminole. In the box under each picture, write the vowel that you hear in the name of the picture.

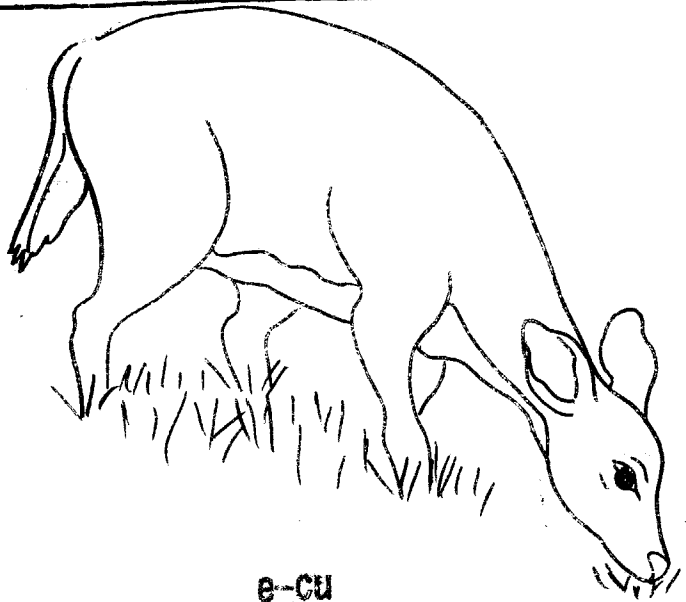
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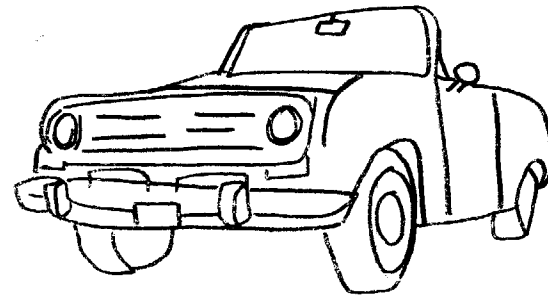
a-yu



e-tu



e-cu

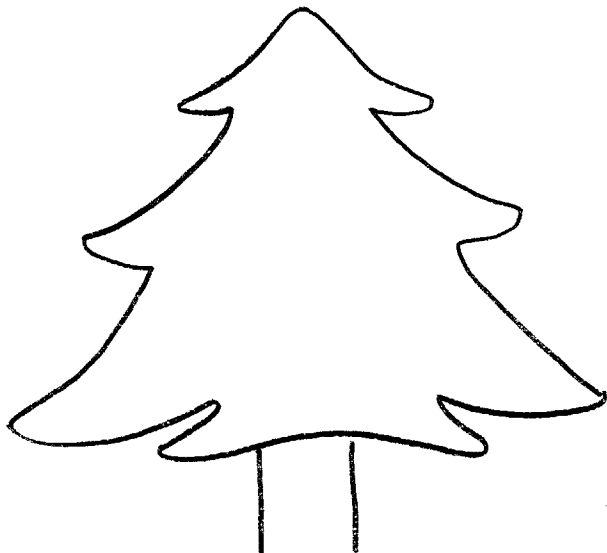


a-tv-mu

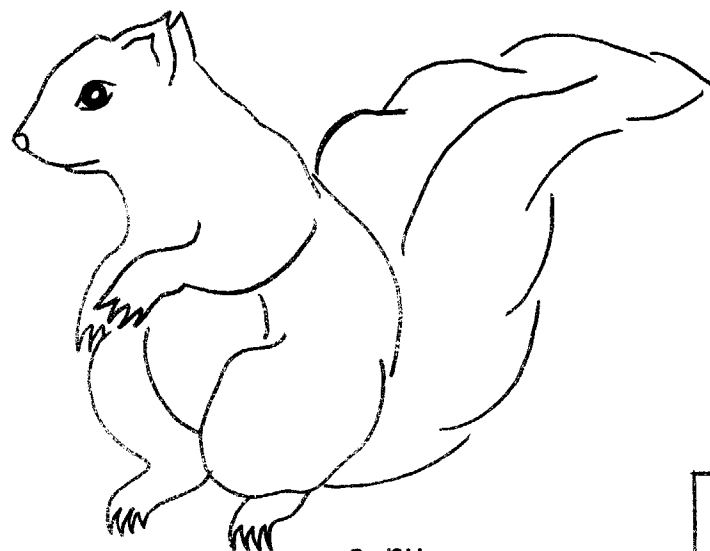
Instructor: There are some new pictures introduced. Say the names of the pictures with them. Have each student say the names. Students work the page. Only help given: name the pictures.

Say the name of the picture in Seminole. In the box under each picture, write the vowel that you hear in the name of the picture.

Hot-ci-cvs.



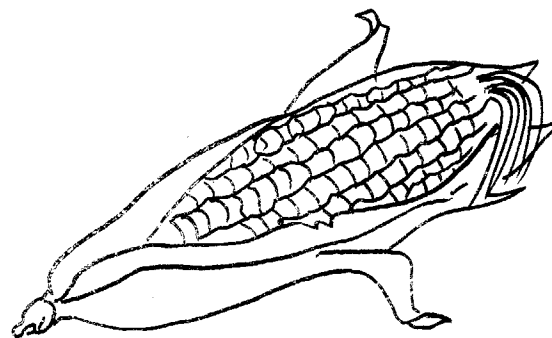
V-ce-nv



e-ru



e-fv



v-ce

Instructor: There are some new pictures introduced. Say the names of the pictures with them. Have each student say the names. Students work the page. Only help given: Name the pictures.

Say the name of the picture in Seminole. In the box under each picture, write the vowel that you hear in the name of the picture.

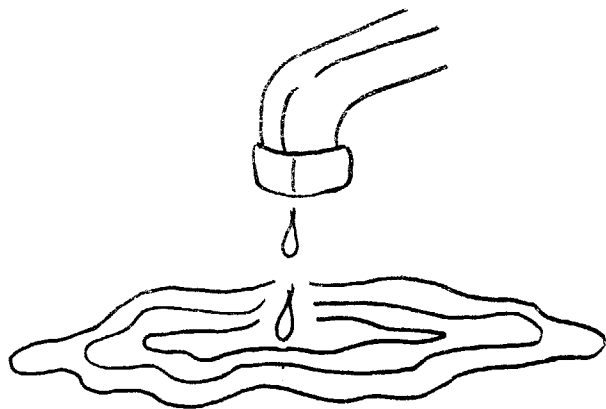
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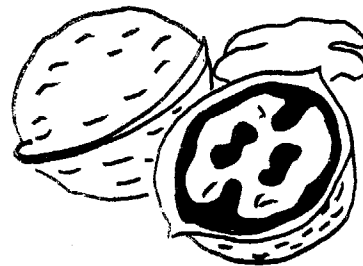
u-pv

4

os-ten



o-wv



u-cē

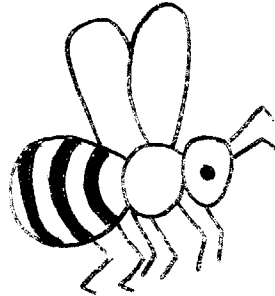
Instructor: There are some new pictures introduced. Say the names of the pictures with them. Have each student say the names. Students work the page. Only help given: Name the pictures.

In the box below each picture, write the beginning consonant that you hear in the name of the picture.

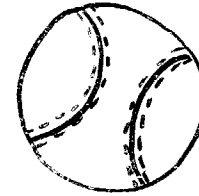
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5

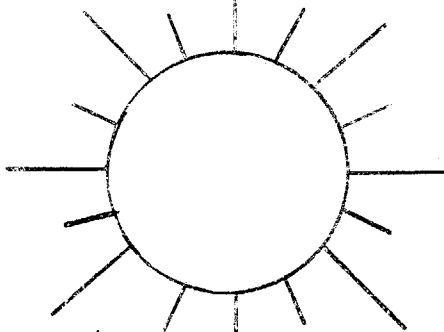
cah-ke-pen



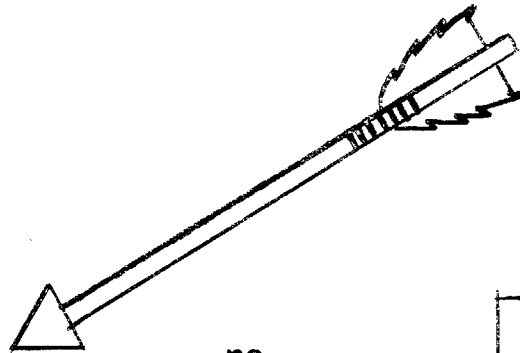
Fu



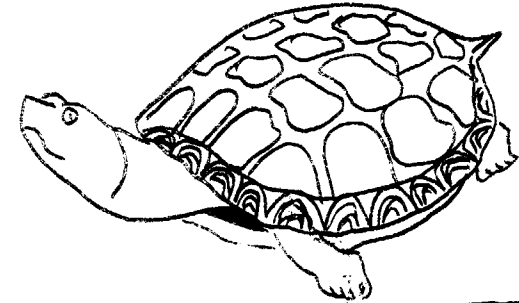
puk-ku



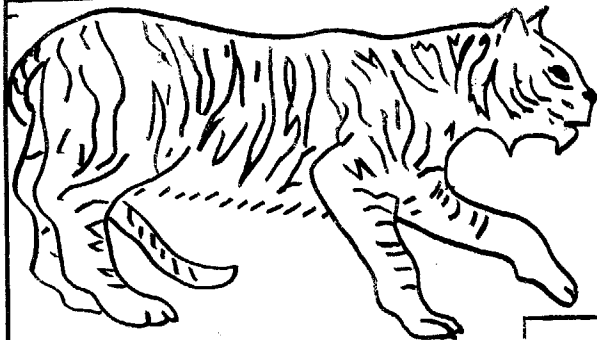
hv-se



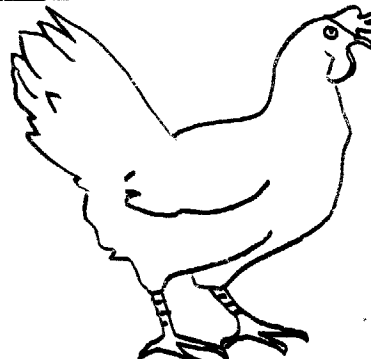
re



tu-cv



Kat-cv



tu-lo-se



wot-ku

Instructor: Say the names of the pictures. Students write the beginning sound that they hear. This page serves as a pre-test for the book.